

Classroom Educator Syllabus

May be divided into four or five day classes

Dyslexia background and definition
Simulation of Dyslexia

Orton-Gillingham approach, definition, and rationale
History of OG
AOGPE and their video

Parts of the brain and those involved in the reading process

Phonetic associations
Phonology and phonemic awareness
-consonants and white card deck
-vowels and salmon drill deck
-different approaches to practicing sounds

Basic phonics
-short vowels
-consonants
-closed syllables
-basic digraphs
-beginning and end blends

Phoneme segmentation and finger spelling

Jewel Box

Simultaneous Oral Spelling- Making spelling a Thought Process

Simulation of Dysgraphia
Teaching Handwriting
-hand dominance
-eye dominance
-listening/learning position/paper slant
-pencil grip
-manuscript followed by cursive- lowercase and uppercase
-Diana Hanbury King's cursive writing book for beginners

The OG Approach and Multi-sensory Teaching
-The Student Notebook

Beginning Phonics
-Floss Rule for spelling
-Open syllables
-Silent-e syllables
-Flexing between Closed and Silent-e syllables

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- Wild and Kind Words
- Old and Ost Words
- Vowel Teams and Diphthongs
 - oo/oo
 - igh/y and then four most common ways to spell i
 - oa/ow and then four most common ways to spell o
 - ai/ay and then four most common ways to spell a
 - ee/ea and then four most common ways to spell e
 - ue/ew and then four most common ways to spell u
 - oi/oy
 - ou/ow
 - au/aw

Vowel-r Syllables- introduction only to the first sound of each

- | | | |
|-----|-----|-----|
| -ar | -or | |
| -er | -ir | -ur |

Intermediate phonics:

- 2 sounds of c and g
- 2 sounds of s
- Long spelling patterns: k/ck, ch/tch, and ge/dge
- Games and activities using phonics rules
- How to accommodate 1:1 vs. small group vs. large group

Syllable divisions

- rab-bit division
- silent-e rab-bit division
- ti-ger and cam-el division
- tur-tle division and consonant-le syllable

The concept of a suffix

- Anglo-Saxon suffixes:
 - s, -es, -ed, er, est, -ful, ly, ing, ed, ness, less, hood, -ward

-3 sounds of -ed

- mix in phonology for voiced and voiceless review
- completing assignments
- sorting activities
- incorporation of grammar

Silent-e Spelling rule

- The first of the three great spelling rules

Final y at the end of 2 syllable words

- y says e
- y says i

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Introduction of the 3 great spelling rules

- review of silent-e spelling rule
- cvc doubling rule
- y rule for spelling

Review of all basic and intermediate phonics

- review of skills inventory list

- Review of workbooks and activities
- Create worksheets and activities
- Present sheets and activities to the group

The five ways to spell /er/ and their reasonings

- review of er/ir/ur spellings
- ar after l in two syllable words
- or for people at the end of two syllable words

3 sounds of ea

2 sounds of ie

2 sounds of ei

i before e generalization

4 rare spelling: eigh, ey, oe, eu

Vowels that say /oo/ and /ou/

Syllable division for li-on words

Oral reading and reading comprehension

- watch videos of students reading
- practice oral reading in pairs

Practice assimilating all of the above

Watch movies about dyslexia

Create cards and word lists

Vocabulary using Isabel Beck's book, *Bringing Words to Life*

Teaching Materials:

working with *iPad*, ETC, SLD, Teacher created sheets, organization of materials

Spelling Practice

- Buckingham Ayres list
- instant words
- rote memory
- red words
- spelling graveyards

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-Spelling and vocabulary packs

-Various programs derived from OG and their materials- Wilson, PAF
-review and critique order of skills and program vs. approach

Keyboarding- using the Diana Hanbury King's approach